

Editorial preface

This issue of Revista Desempenho brings together original papers for this English special edition, written by different scholars concerned with language learning and teaching. Given the international dimension, we offer this issue in English as a possibility for global dissemination of knowledge.

The bulk of the issue is devoted to a collection of articles related to language teaching. The papers address miscellaneous themes such as learner autonomy, task-based learning, environmental sustainability, peer coaching, complexity perspective, translation and vocabulary. The (first) paper by Seba provides a discussion on ways of integrating learner training for learner autonomy to the teaching of reading skills. In the (second) paper, Lopes Junior describes the design and theory supporting Task-Based Learning from the perspective of the Complexity Theory. The (third) paper by Almeida is a description of the implementation in public schools of a university project in the context of environment as its theme. The (fourth) paper by Renner describes the benefits of peer coaching process for professional development of teachers. In the (fifth) paper, Souza, Reis & Oliveira present results of their investigation on the use of the game Trace Effects as a teaching proposal for English learning in high school. The (sixth) paper by Santos & Almeida tackles the translation of food religious terms in the work of the Brazilian novelist Jorge Amado. Finally, the paper by Rio & Delanoy specifically addresses the vocabulary teaching approach used in two EFL textbooks.

The editors of Revista Desempenho thank the writers of the papers for submitting their work and all those involved in the task of organizing, revising and presenting this issue. Our thanks also go to the reviewers for their hard work and dedication to maintaining a professional review process. We hope it serves as one more source of inspiration for more research in the area of language teaching in Brazil and abroad.

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