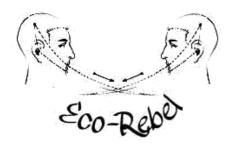
Ecolinguística: Revista Brasileira de Ecologia e Linguagem, v. 06, n. 04, p. 95-96, 2020.



MINIREVIEW

The Editors

Jay Goulah and John Katunich (orgs.). TESOL and Sustainability: English Language Teaching in the Anthropocene Era. London: Bloomsbury, 2020.

This is the first book in the new Bloomsbury Advances in Ecolinguistics Series of Bloomsbury publisher. In the publisher's website we can read that "In the burgeoning field of ecolinguistics, little attention has been given to the ways in which English language teaching is and has become implicated in global ecological crises. This book begins a dialogue about the opportunities and responsibilities presented to the TESOL field to reorient professional practice in ways that drive cultural change and engender alternate language practices and metaphors.

Covering a diverse range of topics, including anthropogenic climate change, habitat loss, food insecurity and mass migration, chapters argue that such crises require not only technological innovation, but also cultural changes in how human beings relate to each other and their environment. Arguing that it is incumbent upon the field of English language teaching to reckon with such cultural changes in how and what we teach, TESOL and Sustainability addresses the ways in which discourses such as eco-pedagogy, the critique of neo-liberalism, non-Western philosophy and post-humanist thought can and must inform how and what is taught in ESL and EFL classrooms".

Table of content

- 1. Earth Democracy as Empowerment for TESOL Students and Educators: Though the Crisis Speaks English, Englishes Can Become a Commons Language of Sustainability, M. Garrett Delavan
- 2. Reorienting Language as a Commons: Dispositions for English Language Teaching in the "Second Watershed",

John Katunich

- 3. Post-Truth Pedagogy for TESOL: Our Collective Responsibility for the Two-Legged, the Four-Legged, the Flyers, the Swimmers, the Multi-Legged, and the Stationary, Sandra Kouritzin
- 4. TESOL into the Anthropocene: Climate Migration as Curriculum and Pedagogy in ESL, Jason Goulah
- 5. A Place-Based Ecopedagogy for an English for Academic Purposes Program, Kevin Eyraud
- 6. Greenspeak in Tourism Encounters and Implications for Sustainable TESOL Bal Krishna Sharma

ECO-REBEL

7. Saving the World without (Eco)Justice? English-Language Voluntourism, Rural Education, and Root Metaphors of Success

Ori Jakubiak and Alan Hastings

Coda: The Incommensurability of English Language Pedagog[uer]y and Sustainability – Spirits and Protein Satoru Nakagawa

Forthcoming titles in the series:

1) Storytelling and Ecology: Empathy, Enchantment and Emergence in the Use of Oral Narratives

Anthony Nanson (Feb 2021).

2) Corpus-Aided Ecolinguistics

Robert Poole (Feb 2022).

Series Editors:

Arran Stibbe, astibbe@glos.ac.uk

Mariana Roccia, mariana@ecolinguistics-association.org

Publisher: Andrew Wardell, andrew.wardell@bloomsbury.com

Publisher's webpage:

https://www.bloomsburycollections.com/book/tesol-and-sustainability-english-language-teaching-in-the-anthropocene-era/?clearSearch

ECOLINGUÍSTICA: REVISTA BRASILEIRA DE ECOLOGIA E LINGUAGEM (ECO-REBEL), V. 6, N. 4, 2020.